

THE GOVERNOR'S P-20 COUNCIL

March 22, 2007

10:00 a.m.

Notice is hereby given to Members of the Governor's P-20 Council and the general public that the P-20 Council will hold a meeting, open to the public, on March 22, 2007, 10:00 a.m. at the 1700 W. Washington, 2nd Washington, 2nd Floor, Phoenix, Arizona. Public comment will be taken. The P-20 Council will discuss and may take action on the following Matters. Members will attend either in person or by telephone conference call.

1. Call to Order & Welcome

**Governor Janet Napolitano &
Dr. Rufus Glasper**

2. Approval of Minutes:

a December 12, 2007

Dr. Rufus Glasper

3. Presentation and Discussion: Virginia Senior Year Plus Initiative

Dr. Linda Wallinger

4. Committee Updates and Reports

Committee Chairs

- a. Communications Committee – **Paul Luna**
 - o Public/Private Partnership
 - o Communications Plan
- b. Education Alignment Committee – **Dr. Karen Nicodemus**
 - o Alignment Institute
 - o Higher Education Feasibility Study
- c. Education Workforce/Pathways Committee – **Dr. Jim Zaharis & Susan Carlson**
 - o Study Session with Dr. Linda Wallinger
- d. Teachers Committee – **Dr. Kino Flores**
 - o Mtg with re-convened TQS re Final Report
 - o Teachers Working Conditions Survey
- e. Adolescent Literacy Committee – **Kristen Rex**
 - o Statewide Adolescent Literacy Forums
- f. Data, Assessment & Graduation Committee – **Dr. Sybil Francis**
 - o Compulsory School Attendance Age
 - o 10 Elements of a Longitudinal Data System
- g. Steering Committee – **Dr. Rufus Glasper**

5. Presentation and Discussion: Proposition 203 – Early Childhood Initiative

Karen Ortiz

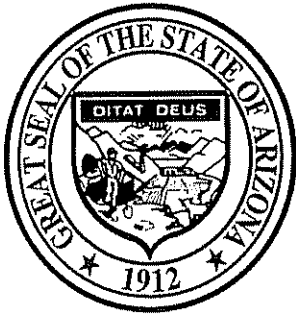
6. Call to the Public

Dr. Rufus Glasper

7. Announcements and Adjournment

Dr. Rufus Glasper

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GOVERNOR'S P-20 COUNCIL

March 22, 2007

Agenda Item No. 1.

Subject: Call to Order
Welcome

Submitted by: Debra Raeder
Executive Director

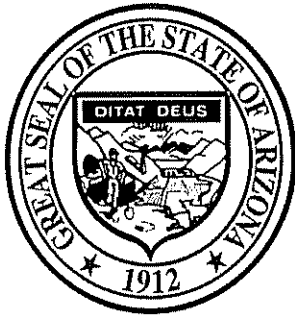
----- Background Information -----

Dr. Rufus Glasper will call the meeting to order, welcome any guests, and give a brief overview of the meeting.

Council Action

Requested: None.

Attachments: None.



GOVERNOR'S P-20 COUNCIL

March 22, 2007

Agenda Item No. 2.

Subject: Approval of Minutes

Submitted by: Debra Raeder
Executive Director

----- Background Information -----

The minutes from the Governor's P-20 Council's regular meetings held on December 12, 2006 are submitted for review and approval.

Council Action Requested: Approval of P-20 Council Minutes of December 12, 2006

Attachments: Minutes of December 12, 2006

MINUTES
GOVERNOR'S P-20 COUNCIL
General Meeting- Tuesday, December 12, 2006
2:00 p.m.

Location: Heard Museum
Monte Vista Room
2301 N. Central Avenue
Phoenix, AZ

Members Present: Governor Janet Napolitano, Dr. Rufus Glasper, Cathleen Barton, Amy Besing, Mark Bryce, Ernie Calderon, Susan Carlson, Dr. Angel Cabrera, Dr. David Curd, George Dean, Gregory Donovan, Dr. Sybil Francis, Lynda French, Dr. Roy Flores, Harry Garewal, Dr. John Haeger, Bob Hagen, Jack Jewett, Cathy McKee, Superintendent Tom Horne, Dr. Karen Nicodemus, Dr. Laura Palmer Noone, Dr. Douglas Olesen, Dean Phillips, Kristen Rex, Xan Simonson, Dr. Robert Shelton, and Dr. Jim Zaharis.

Members Absent: Dr. Michael Crow, Dr. Kino Flores, and Representatives Ann Kirpatrick

1. Call to Order & Welcome

Dr. Glasper called the meeting to order at 2:15 p.m. indicated that the Governor would be joining the meeting at 2:30 p.m. and welcomed everyone in attendance.

Dr. Glasper provided a brief overview of the past work of the Council, and indicated that the Council would be presented with recommendations from each of the committees. These first set of recommendations will begin to address the identified gaps in education and education alignment; and to ensure that every Arizona student is educated in a system aligned from pre-school through post-secondary education in order to provide Arizona with the skilled workforce it needs to enjoy economic prosperity. Dr. Glasper emphasized that these recommendations were not the end of the work of the Council but the guideposts for future work and for the education boards and agencies that will receive the recommendations from the Council. It is the goal of this Council that these recommendations become living, breathing recommendations that do more than sit on a page, but engage communities and parents, students and schools in building a modern education system deserving of their times and energies.

2. Approval of Minutes:

a. November 13, 2006

There being no discussion or corrections to the minutes, Susan Carlson moved approval of the November 13, 2006 Governor's P-20 Council meeting minutes as presented. Motion was seconded by Lynda French and unanimously approved.

3. Call to the Public.

Dr. Glasper indicated that to balance the public engagement in the agenda that public comment would be taken prior to the discussion and action and again at the end of the meeting. The Council heard comment from: Dr. Elizabeth Capaldi, Provost and Executive Vice President from ASU, on behalf of Dr. Michael Crow and presented a written position paper from the University; Janice Palmer, the Arizona School Boards Association and presented a written position paper; and Jane Jackson, ASU Department of Physics. Governor Napolitano joined the meeting at this time. Remaining requests to speak were moved to the end of the agenda.

4. Presentation of 12% Grant Funds – Salt River Pima-Maricopa Indian Community

Dr. Glasper welcomed Genevra Richardson, representing the Salt River Pima-Maricopa Indian Community. Ms. Richardson presented the Governor and Council a check for \$50,000 in 12% grant monies for the 2006-2007 fiscal year to further the work of the Council. Governor Napolitano thanked Ms. Richardson and the Salt River Pima-Maricopa Indian Community for this grant award.

5. Presentation of Committee Recommendations

Governor Napolitano thanked the Council for all of the hard work leading up to today's meeting and the presentation of the recommendations. The Governor indicated that she would take this work and consider what recommendations could immediately be incorporated into her 2007 agenda. The results of this would be apparent in the Governor's State of the State address and budget. The Governor also indicated that the recommendations would be forwarded to each of the relevant governance entities for review and action.

Dr. Glasper asked that the Council adopt each set of recommendations by committee and to vote as a full Council to forward the full set of recommendation to the Governor representing the work of the Council for 2006.

Tom Horne, Superintendent of Public Instruction, requested that the actual vote on the recommendations take place at a later date. Superintendent Horne distributed a copy of the Department of Education's responses to the recommendations to the Council, as well as a letter from Susan Pimentel. It was the consensus of the Council to move forward with the recommendations.

Paul Luna, Chair of the Communications Committee, presented on behalf of the Committee a Revised Vision Statement and Recommendations 1. through 4., including a proposed work plan, for discussion and adoption by the Council.

Vision Statement: Every graduating student from the freshman class of 2012 will be prepared for work and post-secondary education in the 21st century.

1. Create and execute a communications plan to build and sustain public will for P-20 Reform.
2. Identify communications priorities for the next 6 to 12 months.
3. Identify and cultivate core constituencies to lead support for the Governor's P-20 Council's Vision.
4. Identify materials and resources necessary to implement the Governor's P-20 Council's communication plan.

After discussion, Dr. Jim Zaharis moved adoption of the Communications Committee's Recommendations 1. through 4. and work plan as presented, as well as the revised Vision Statement. The motion was seconded by Dean Phillips and unanimously approved.

Dr. Karen Nicodemus, Chair of the Education Alignment Committee, presented on behalf of the Committee Recommendations 5. through 8., including a proposed work plan, for discussion and adoption by the Council.

5. Define and ensure that P-8 coursework, standards and graduation requirements prepare students for postsecondary education and the workforce.
6. Define and ensure that high school coursework, standards and graduation requirements prepare students for postsecondary education and the workforce.
7. Undertake a postsecondary demand and feasibility study to provide a baseline for policy determinations for increasing the number and diversity of students who have access to and complete Associate and Baccalaureate degrees as Arizona continues to experience record growth.
8. Additionally, request that the State Board of Education address (a) the implementation of a course taking sequence for required core curriculum, and (b) non-transferable high school credits.

After extensive discussion, Ernie Calderon moved adoption of the Education Alignment Committee Recommendations 5 through 8., and work plan as presented. Motion was seconded by Dr. Jim Zaharis. The motion was unanimously approved with the exception of one nay vote.

Dr. Jim Zaharis and Susan Carlson, Co-Chairs of the Education Pathways/Workforce Committee, presented on behalf of the Committee Recommendations 9. through 12., including a proposed work plan, for discussion and adoption by the Council.

9. Develop and/or expand programs/pathways that create vehicles (including alternative and non-traditional delivery systems) for students to achieve higher graduation requirements and learn the skills needed to be prepared for work and post-secondary education in the 21st century.
10. Identify and eliminate barriers that may prevent students from participating in Career Technical Education (CTE) courses or that prevent participation from being meaningful.
11. Establish P-12 environment that fosters and provides incentives to districts implementing innovative mathematics and science programs.
12. Assess use and effectiveness of alternative schools. Review definition and purpose of alternative schools.

After discussion, Mark Bryce moved adoption of the Education Pathways/Workforce Committee's Recommendations 9. through 12. and work plan as presented. The motion was seconded by Harry Garewal and unanimously approved.

Becky Hill, on behalf of Chair Dr. Kino Flores and the Teachers Committee, presented Committee Recommendations 13. through 18., including a proposed work plan, for discussion and adoption by the Council.

13. Ensure Teacher preparation programs are geared for P-20 Readiness.
14. Attract, prepare and retain high quality teachers in Arizona.
15. Ensure a concentrated effort to recruit more science and mathematics teachers and to attract and train teachers already in the field to these content areas.
16. Provide for statewide professional development.
17. Address teacher pay.
18. Prioritize the implementation of needed data elements pursuant to the recommendations in the National Data Quality Campaign.

After discussion, Dr. John Haeger moved adoption of the Teachers Committee's Recommendations 13. through 18. and work plan as presented. The motion was seconded by Dean Phillips and unanimously approved.

Dr. Sybil Francis, Chair of the Data, Assessment and Graduation Committee, presented on behalf of the Committee Recommendations 19. through 28., including a proposed work plan, for discussion and adoption by the Council.

19. Provide Individual Personalized Graduation Plans on an annual basis for students beginning in the 6th grade.
20. Provide Graduation Support grants for research based strategies and programs with proven success.
21. Provide incentives for schools and teachers who have high retention and recapture rates.
22. Pursue legislation to raise the compulsory attendance age from 16 to 18 as part of an integrated system for improving graduation rates.
23. Require every school to have options for students falling behind in credits or not passing AIMS.
24. Build on the work of the Center for the Future of Arizona in establishing a statewide graduation goal.
25. Convert current testing system to (a) include end-of-course testing; (b) fully transition from paper testing to computer testing system for purposes of enhancing student achievement and (c) provide a college readiness assessment for all high school juniors to assess student preparedness for graduation and to ensure time for any necessary course remediation during the senior year.
26. Prioritize the implementation of needed data elements pursuant to the recommended elements identified in the National Data Quality Campaign.
27. Clarify for the public the education governance structures and research institution standards for access to data.
28. Identify the oversight authority to ensure timely implementation of data elements of a longitudinal data system, including data integrity and access for data consumers.

After extensive discussion, Susan Carlson moved adoption of the Data, Assessment and Graduation Committee Recommendations 19. through 28., and work plan as presented. Motion was seconded by Lynda French. The motion was unanimously approved with the exception of one nay vote.

Kristen Rex, Chair of the Adolescent Literacy Committee, presented on behalf of the Committee Recommendations 29. through 32., including a proposed work plan, for discussion and adoption by the Council

29. Assess impact, use and effectiveness of AzReads and bring recommendations for an Adolescent Literacy model.
30. Identify funding to coordinate and support Adolescent Literacy Initiative.
31. Provide recommendations to the State Board of Education to (a) embed reading standards into every content area; (b) Address revisions of the K-12 reading endorsement specifically to include national experts to ensure a strong and meaningful professional development program and endorsement and that financial incentives be provided to encourage teachers to pursue this endorsement; (c) assess teacher preparation program content coursework to ensure reading strategies are included; (d) identify diagnostic assessments specific to adolescent readers; and (e) obtain funding for professional development to regional offices and the Department of Education.
32. Provide technical support and funding to build high school and middle school library collections including software and on-line libraries.

After discussion, Susan Carlson moved adoption of the Adolescent Literacy Committee's Recommendations 29. through 32. and work plan as presented. The motion was seconded by Lynda French and unanimously approved.

Cathleen Barton moved adoption of the Vision Statement and Recommendations 1. through 32, including proposed work plans, as presented. Motion was seconded by Susan Carlson. The motion was unanimously approved with the exception of one nay vote.

6. Call to the Public

The Council heard comment from: Laurie Smith, parent representing the APPLE Coalition and the Paradise Valley Site Council; Andrew Morrill, the Arizona Education Association; Barry Roth, the Arizona Science Coordinators Association; JoAnne Vasquez, ASU's Center for Research on Education in Science, Math, Engineering and Technology; Dianne Smith, Greater Phoenix Educational Management Council; Mary Platner; and Ted Kraver, eSATS. Written statement provided by Randy and Kelly Becker.

7. Announcements and Adjournment

There being no further business, Dr. Glasper thanked everyone again for their hard work and adjourned the meeting at 4:40 p.m.



GOVERNOR'S P-20 COUNCIL

March 22, 2007

Agenda Item No. 3

Subject: Presentation and
Discussion: Virginia
Senior Year Plus
Initiative

Submitted by: Debra Raeder
Executive Director

----- Background Information -----

Dr. Linda Wallinger, Assistant Superintendent for Instruction with the Virginia Department of Education, will provide an overview of Virginia's Senior Year Plus Program, an initiative that began under Governor Warner. This initiative was designed to "*transform the senior year of high school, offer new options for students to get a jump on their college careers or achieve an industry certification to enable them to get a better, higher-paying job*". Dr. Wallinger will specifically discuss:

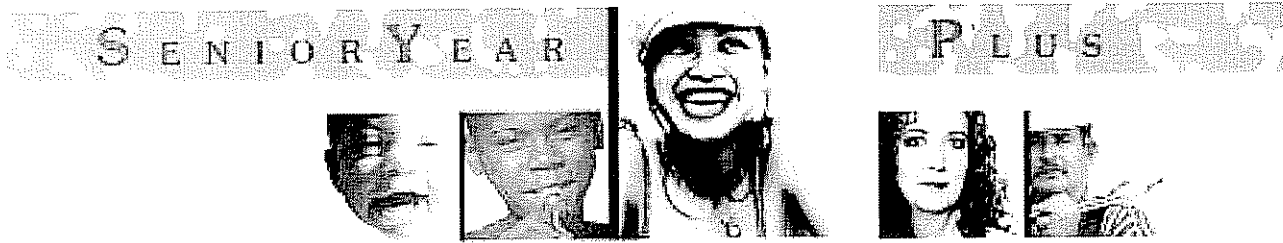
- Early College Scholars
- Path to Industry Certification

Council Action

Requested: None

Attachments: Overview – Senior Year Plus Initiative

Education for a Lifetime



Governor Warner's Senior Year Plus initiative transforms the senior year of high school, offering new options for students to get a jump on their college careers or achieve an industry certification to enable them to get a better, higher-paying job.

The senior year of high school should be a transition year that launches students toward success in college or a career in the 21st Century economy. The traditional high school experience works well for many students: they earn a high school diploma and go on to college, or they earn a diploma and an industry certification and enter the workforce right after graduation.

But far too often, the traditional route culminates in a senior year in which students merely mark time. Students "check out" academically after college acceptance, and those with no college plans endure a final year of high school without the necessary thought to attaining job skills.

Many students graduate from high school with more credits than are required for an advanced diploma, but they fail to use these extra credits towards their next degree. Other students begin their senior year without plans to attend college, but they finish high school without the skills needed to enter the workforce.

While a high school diploma is a minimum credential for any career, economists have shown that college degrees or other career credentials mean better-paying jobs. The

Governor's Senior Year Plus initiative offers two options that will better prepare students for life after high school, while reducing the cost of college tuition for families.

Path to Industry Certification

✧ The Governor's Senior Year Plus initiative encourages students who are not college bound to continue working towards high school graduation while pursuing technical training for a selected industry certification, such as a Licensed Practical Nurse or Auto Body and Collision Technician. Often, this technical preparation will continue after graduation from high school.

✧ Participating students and their parents will sign a *Student Compact* agreeing that the student will complete high school and then enroll in further technical training to acquire the appropriate skills and certifications needed to enter a higher-wage career.

✧ Typically, students will continue to take industry-specific training at their local community college during the summer and fall after graduation. Up to one semester of technical

(continued on the reverse)

Education for a Lifetime

training will be available tuition-free to students in the same calendar year after graduation from high school, as long as that semester allows them to complete the certification program.

✦ This initiative also establishes teacher-training academies to increase the number of high school teachers with appropriate industry certifications to teach the required course.

Early College Scholars

✦ Currently, about one in five Virginia high school seniors takes a dual-enrollment, college-level class, and about three-quarters of high schools offer some Advanced Placement (AP) courses. However, very few schools allow seniors to earn up to a full semester of college credit. Under the Governor's Senior Year Plus initiative, eligible high school seniors can complete their high school diploma and concurrently earn a semester's worth of credits (15 credit hours) that can be used towards a college degree. These students would be noted in college applications as Early College Scholars.

✦ Students earning a college degree in seven semesters instead of eight can save an average of \$5,000 in tuition. This initiative can also help alleviate the space considerations

created by the expected influx of 61,000 additional students seeking admission to Virginia colleges and universities by the year 2010.

✦ Students and their parents will sign an agreement outlining the requirements for participation. College-level courses offered through dual enrollment or Advanced Placement will be available to these students. Up to 1,500 students will be eligible for assistance on the cost of AP exams.

✦ Under the Governor's initiative, a *Virtual Advanced Placement School* will provide Virginia high school students with access to a broader range of AP courses via existing distance-learning networks, regardless of where the student lives.

✦ An *Electronic Bulletin Board* will show how any student can earn college credits while in high school, through Advanced Placement, International Baccalaureate, dual enrollment and other options. This Web site also will include information on the college credit policies of Virginia colleges and universities.

✦ A statewide coordinator, "virtual" counselors, and school-based career guidance and academic advising software will support the Senior Year Plus initiative.

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GOVERNOR'S P-20 COUNCIL

March 22, 2007

Agenda Item No. 4.

Subject: Committee Updates

Submitted by: Debra Raeder
Executive Director

----- Background Information -----

This item provides the Governor's P-20 Council's Committee Chairs and Members an opportunity to provide update information and reports to the Council.

- a. Communications Committee – Paul Luna, Chair
- b. Education Alignment Committee – Dr. Karen Nicodemus, Chair
- c. Education/Workforce Pathways Committee – Dr. Jim Zaharis and Susan Carlson, Co-Chairs
- d. Teachers Committee – Dr. Kino Flores
- e. Adolescent Literacy Committee – Kristen Rex, Chair
- f. Data, Assessment & Graduation Committee – Dr. Sybil Francis, Chair
- g. Steering Committee – Dr. Rufus Glasper, Chair

Council Action

Requested: None.

Attachments: Committee Updates

COMMITTEE UPDATES

MARCH 22, 2007

Communications Committee: Work continues to implement a short-term and long-term communications plan to build public awareness and support of the P-20 Council's recommendations as they are being implemented and to inform key Arizona constituencies. This work is being accomplished in partnership with philanthropic supporters.

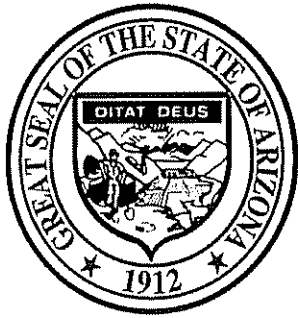
Education Alignment Committee: Preparations are well underway to begin a review of Arizona math standards that will compare the standards to national benchmarks and state post-secondary education expectations. Technical assistance will be provided through Achieve Inc. Recommendations from this work are anticipated by October 2007. Support for this work has been made possible by a grant from the Ellis Foundation. The RFP for the Higher Education Feasibility Study has been released with responses due on March 26th. This project is being funded by a grant from the Commerce Economic Development Council.

Education Pathways/Workforce Committee: This Committee will meet with Dr. Wallinger immediately following the Council meeting to learn more about Virginia's Early College Scholars Program which encourages high school students to earn a semester's worth of college credit through dual enrollment, Advanced Placement or International Baccalaureate courses, and the Path to Industry Certification which increases opportunities for students planning to enter the workforce directly after high school by providing career training or industry certification that also prepares students for and encourages post-secondary education and training.

Teachers Committee: The TQS Committee will re-convene with the Council's Teachers Committee in an effort to finalize the TQS Recommendations and issue the final Report. This Committee will then work to implement these recommendations, as well as the recommendations brought to the Council in December. Additionally the Committee will review the results of the Teacher Working Conditions Survey. The Survey has been posted for statewide participation (March 12 through March 30). Final report of the Survey is anticipated by mid-summer.

Adolescent Literacy Committee: The Committee held its first literacy forum on March 7, 2007 with over 80 educators, business leaders and community members attending the event. Through the forums, the Committee is working to develop statewide strategies to address reading interventions, professional development, diagnostic assessment, and public awareness of literacy issues in the middle grades and high school. Approximately 400 educators and administrators are expected to attend the three events. Future forums are scheduled for March 28th in Tucson, and April 25th in Peoria.

Data, Assessment and Graduation Committee: This Committee is seeing the most legislative activity on recommendations they brought forward. Staff continues to work to keep Committee members apprised of current status of legislation and identifying ways for the Committee to be involved in the legislative process.



GOVERNOR'S P-20 COUNCIL

March 22, 2007

Agenda Item No. 5.

Subject: Presentation and
Discussion:
Proposition 203: Early
Childhood Initiative

Submitted by: Debra Raeder
Executive Director

----- Background Information -----

In November 2006, Arizona voters passed Proposition 203, a citizen's initiative that will fund quality early childhood development and health at the local level. Karen Ortiz, Director of the State School Readiness Board, will provide the Council with an update and overview of Proposition 203: First Things First – The Early Childhood Development and Health Initiative, as well as a brief overview of the work of the Arizona State School Readiness Board and the Arizona Early Education Funds.

Council Action

Requested: None.

Attachments: Overview – Early Childhood Initiatives

Arizona State School Readiness Board, The Arizona Early Education Funds and Proposition 203: First Things First The Early Childhood Development and Health Initiative

Arizona State School Readiness Board

Governor Napolitano convened the State School Readiness Board in 2003 to create a coordinated system for early childhood education in Arizona. The Board, currently comprised of 29 members representing higher education, philanthropy, business, early childhood education, and the intertribal council is charged with advising the Governor, state legislature, and Superintendent of Public Instruction on policies to improve the coordination, quality, and delivery of early childhood education programs and services.

During the Board's first year, the Board received over 100 recommendations from community stakeholders, which served to inform Governor Napolitano in creating the School Readiness Action Plan, a blueprint for an early childhood development and health system. This blueprint contains 10 actions steps to improve services and programs serving children birth to age five and their families by improving the readiness of families, programs and schools, teachers, and the community. This plan has served as the foundation for the existing Regional Partnerships developed and funded by the Arizona Early Education Funds, a public/private partnership created from a recommendation by the School Readiness Board and convened under the leadership of Governor Napolitano. The Plan will also be used by the newly created Early Childhood Development and Health Board, formed through the passage of Proposition 203, First Things First.

The passage of Proposition 203, First Things First, has provided an unprecedented opportunity to the early childhood field in Arizona, to have not only a sustainable funding source to improve the quality of and access to early childhood development and health programs, but to create a Board that will guide and support communities as they seek to improve the quality of their programs and services in this area. The School Readiness Board is beginning the process of transitioning their work to the new Early Childhood Development and Health Board and the School Readiness Board staff will provide ongoing administrative support to this Board until the new Board's staffing needs are met.

Arizona Early Education Funds

The Arizona Early Education Funds (AEEF) were created in January 2004 as part of the Governor's School Readiness Action Plan to build the capacity of local communities to provide quality early childhood education. The funds were established at the Arizona Community Foundation in partnership with the Community Foundation for Southern Arizona and the United Way of Tucson and Southern Arizona.

The Arizona Early Education Funds has a 26 member advisory board and a 7 member Executive Committee representing a wide cross section of private and public entities.

To date the Funds has raised more than \$2 million in private philanthropic donations and has focused on the development of a network of regional partnerships across the state. The first regional grant awards out of AEEF funded the establishment of Regional Partnerships in six Arizona counties. In addition to the six partnerships funded through AEEF, an additional two partnerships were funded directly by the Phelps Dodge Corporation, bringing the number of funded partnerships to eight.

As a result of a generous gift from the Ellis Center for Educational Excellence, the AEEF released another Request for Partnership Proposal in late 2006 to provide funding and technical assistance for the development of the unfunded partnerships in the state. There are currently partnerships in some stage of development in each of Arizona's 15 counties.

By funding the existing network of Regional Partnerships, AEEF is building the infrastructure necessary to distribute the funds raised by Proposition 203, First Things First.

Proposition 203: First Things First

In November 2006, Arizona voters passed Proposition 203, a citizen's initiative that will fund quality early childhood development and health at the local level.

The Proposition created a new state level board known as the Arizona Early Childhood Development and Health Board. This Board consists of nine members recently appointed by Governor Napolitano as well as ex-officio members comprised of the Superintendent of Public Instruction and the Directors of the Departments of Health and Economic Services. The nine members appointed by Governor Napolitano in December 2006, awaiting Senate confirmation are: Nadine Basha, Rhian Evans Allvin, Jack Jewett, Vivian Juan-Saunders, Paul Luna, Gary Pasquinelli, The Honorable Cecil B. Patterson, Jr., Retired, Dr. Pam Powell and Dr. Gene Thompson.

Proposition 203, First Things First establishes Regional Partnership Councils throughout the state, in yet to be determined regions. The Councils are to include eleven members who reside or work in the region and meet the following descriptions: parent of a child age five or younger, child care provider, health services provider, public school administrator, early childhood educator, member of the business community, member of the faith community, representative of a philanthropic organization, and if an Indian Tribe is located in the region, one public official or employee of a Tribal Government

The initiative specifies that programs undertaken by the Board and the Regional Partnership Councils are to accomplish one or more of the following objectives:

1. Improve the quality of early childhood development and health programs.
2. Increase the access to quality early childhood developmental and health programs.
3. Increase access to preventive health care and health screenings for children through age five.
4. Offer parent and family support and education concerning early childhood development and literacy.
5. Provide professional developmental and training for early childhood development and health providers.
6. Increasing coordination of early childhood development and health programs and public information about the importance of early childhood developmental and health.

Proposition 203, First Things First provides for the distribution of funding through both statewide and regional grants. Funding to the regions is based on the approval of the Regional Partnership Council plans submitted to the nine-member Board and will take into account the population of children aged five or younger and the population of children aged five or younger whose family income does not exceed 100% of the federal poverty level.

Contact Information

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GOVERNOR'S P-20 COUNCIL

March 22, 2007

Agenda Item No. 6.

Subject: Call to the Public

Submitted by: Debra Raeder
Executive Director

----- Background Information -----

This item provides Council members an opportunity to hear public comment on agenda items. Comments not specific to agenda items, according to open meeting laws, may not be addressed by the Council.

In order to ensure that all individuals desiring to speak during the public comment period be properly acknowledged and to allow sufficient time for the comments, we ask that a "Request to Speak" information sheet be completed and submitted to either the Council Chair or staff prior to the beginning of the meeting. **Comments are limited to three minutes.**

Council Action Requested: None

Attachments: None



GOVERNOR'S P-20 COUNCIL

March 7, 2007

Agenda Item No. 7.

Subject: Announcements
Adjournment

Submitted by: Debra Raeder
Executive Director

----- Background Information -----

Announcements:

Adjournment.

Council Action Requested: None

Attachments: None